



Sumner County Schools News

Committed and Focused on Growing Learners
School Year 2017-18, February Issue



Blue Box Skills in Sumner County Schools

Dr. Daniel Amen is a trailblazer in SPECT (Single-Photon Emission Computed Tomography) imaging which is a clinically useful way to look at brain function. Dr. Amen and Dr. Jenny Severson, Quantum Learning expert, suggest many social, emotional, and physical aspects help our brains grow and stay healthy. Some of the things to increase or decrease your brain reserves suggested by Dr. Severson and Dr. Amen are social connections, good diet, vitamins, exercise, positive thinking, gratitude, relaxation, happy memories, and new learning. Teachers of Sumner County Schools work to promote many of these suggestions daily!

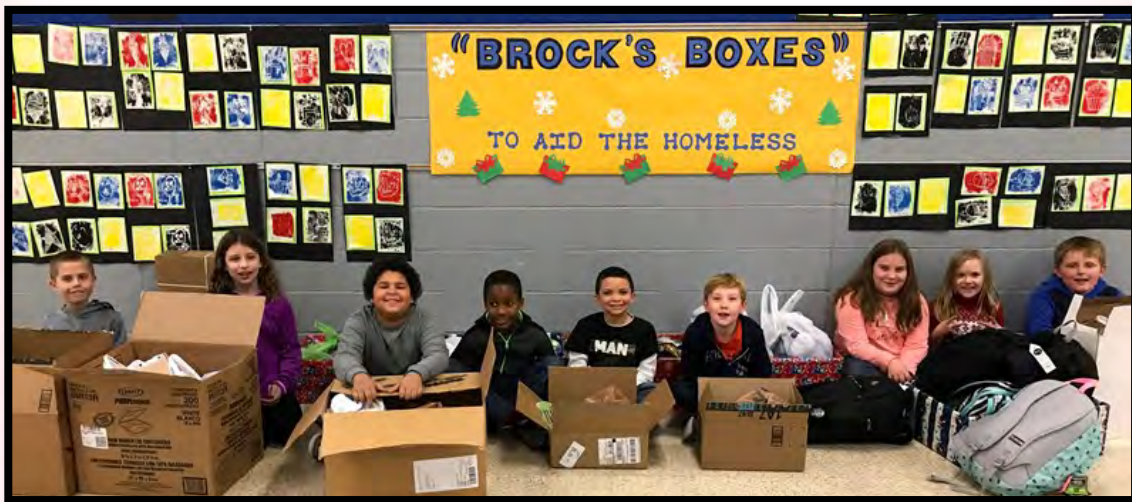
2017-18 Sumner County Schools News Representatives

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BPE	Donna MacFarland	NBE	Megan Barba
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Turning Tragedy into Triumph at H.B. Williams Elementary Dedicated to the Loving Memory of Brock Forsgren

One thing teachers and administrators from **H.B. Williams Elementary School (HBWE)** pride themselves on is creating an environment for students and parents that feels inviting and familiar. Despite having nearly 700 students enrolled, the HBWE faculty and staff work tirelessly to maintain a close-knit and nurturing atmosphere for all who enter its doors. Last summer, all educators from HBWE were introduced to **Blue Box Skills** and trained on how to effectively implement them into the classroom. Lesson plans were then prepared on how to support students' efforts in Humility, Forgiveness, Empathy, Optimism, Kindness, Patience, Gratitude, and Compassion. However, it was the horrific tragedy of losing third grade student, Brock Forsgren, that has truly brought **Blue Box Skills** to life at HBWE.



In describing Brock Forsgren, a third grader in Mrs. BJ Drewry's class, the HBWE family is able to share many positive memories. Some say he was the biggest Golden State Warriors fan ever. He had a particular interest in the team's point guard, Stephen Curry. Others know Brock adored his friends and was always looking out for their well-being. Everyone shares Brock was a sweet-spirited, soft spoken, and tender-hearted boy with a big wish -- to help provide Christmas presents for the homeless community. This empathy and compassion towards the homeless began during a shopping trip when Brock encountered a hungry, homeless man. Not only did Brock and his family buy the man a meal, but Brock showed kindness by giving the man \$2 of his own money to buy a meal the next day. Unfortunately, Brock's plans to do more for others was cut short when his life was tragically taken in a car accident on November 24, 2017.

Grief has a way of uniting people, and that is just what happened at HBWE. Remembering Brock's wish to provide for the homeless, students and faculty -->

Turning Tragedy into Triumph at H.B. Williams Elementary
Dedicated to the Loving Memory of Brock Forsgren
(CONTINUED)

donated items to benefit the Nashville Rescue Mission and the Hope Center in White House. This project was lovingly called "Brock's Boxes." According to Mrs. Drewry, it provided the means for Brock's classmates and peers to show empathy and compassion for those in need, to deal with their grief, and to honor the memory of their dear friend.

Brock's family has found comfort in starting a non-profit organization that should soon be active. Brock's loved ones are determined to carry on his compassionate spirit and already have several fundraisers and benefits planned in his honor. For more information, please visit the Facebook website and search for "Operation Brock."

In closing, a wise but anonymous person once said, "A life that touches others goes on forever." This quote will appear on the memorial outside of HBWE for Brock Forsgren. His empathy and concern for others will live on in the hearts of all who knew and loved him.

**Use your voice
for kindness,
your ears for
compassion, your
hands for charity,
your mind for
truth, and your
heart for love.**

Building Lifelong Skills at Oakmont Elementary

Events galore are occurring at **Oakmont Elementary School (OES)**! The Houses of Studium, Animus, Sapiencia, and Potestas work every morning on **Blue Box Skills** to help OES students become good citizens. They practice speaking and listening skills to do their best in school. Upper grade students learn empathy and compassion by mentoring younger students. This gives a younger student a partner and someone to count on.

Last semester, students in all OES Houses designed Christmas cards for seniors in a retirement home near the school. Fifth grade students collaborated with the kindergarten class to construct gingerbread houses. The kindergarten students also worked to "fill their buckets" with good deeds to help others.

OES students in second grade showed gratitude to community workers, such as fire fighters, police officers, and health care providers, through the creation of appreciative Christmas cards. The sentiments shared were thankfulness for the workers' service and the acknowledgment of the sacrifice given by them to be away from their families during the holidays.

In addition, students at OES worked to fill the school hallway with Christmas Lights of Kindness. Students found doing a good deed were given a Christmas bulb to color and hang from the growing strand in the hall. Students could earn a bulb by randomly helping another student or an adult, by keeping the building clean, by offering a kind word to someone who needed one, and by a number of other ways. By reinforcing positive character skills now, OES hopes the students embed them into every part of their lives, both at school and in the world.



George Whitten Elementary Re-Energized



George Whitten Elementary School (GWE) has re-energized its support of character education for the 2017-2018 school year, inspired by the **Blue Box Skills** highlighted at last summer's SCS Summit. The school has striven to implement both informal and formal instruction of humility, forgiveness, empathy, optimism, kindness, patience, gratitude, and compassion in the overall school culture as well as integrate it into the individual classroom environment. These efforts are illustrated through the GWE Advocacy Team initiative and a third grade class's Gift of Kindness project.

At the beginning of the school year, groups of students were selected by faculty and staff members to form advocacy groups or A-Teams. The A-Teams' purpose is to form caring student-teacher and student-peer relationships to foster mutual understanding, positive self-esteem, and respectful camaraderie. The groups meet formally once a month to complete a project that spreads kindness throughout the school community. In November, the A-Teams worked together to create a display with handmade notes



thanking GWE's custodians for the work they do for the school.



The continuous efforts of GWE's teachers to integrate character education into daily classroom routines and lessons are strongly represented in the third grade classroom of Miss Taylor Nelson. In December, the class worked on a Gift of Kindness project. "Each day the students had a different goal or task to complete," explains Miss Nelson. "Through this project they have learned how to properly write thank-you notes, give a sincere compliment, politely greet another person, and such." Her hope is that the students will continue to perform acts of kindness throughout the year. Thusly, in ways both great and small, the faculty and staff at GWE seek to create a school environment which places equal emphasis on character development and academic progress.

Lakeside Park Elementary Taking Blue Box Skills One Step Further

OPTIMISM

At Lakeside Park Elementary (LPE), students are encouraged to be optimistic about the future and the goals they have set for themselves. Students display their achievements and encourage others to become a part of the Dolphin Hall of Fame. Through examples of **Blue Box Skills**, students can be optimistic about what the school year will bring them and what goals they can achieve!



PATIENCE

Teaching by doing! LPE teachers collaborate to unlock breakout boxes! This activity assists the teachers in the facilitation of the **Blue Box Skill** of patience. To model the skill for LPE students, teachers practice patience with one another by solving riddles, finding missing information, and cooperating to reach a common goal. The teamwork requires patience LPE wants to see in its students each day.

GRATITUDE

Students honor the history, traditions, and past educators of LPE. Through a hallway timeline, gratitude is shown to those who made the school such a wonderful place to be! Students, families, and faculty members get to enjoy learning about the history and values of LPE. By teaching the **Blue Box Skill** of gratitude, students are encouraged to highlight the efforts of others and appreciate all that happened before them!



Blue Box Skills Come in Many Colors at Vena Stuart Elementary

Step inside the front door of **Vena Stuart Elementary School (VSE)** and many examples of **Blue Box Skills** (humility, empathy, patience, gratitude, compassion, optimism, kindness, and forgiveness) can be seen in practice by its students and faculty/staff. Instances of the skills are:

- A fourth grader was chosen for an award but suggested another student, whom he felt was more deserving, receive it instead. The fourth grader's actions showed humility as well as kindness.
- A VSE fifth grade student gave her snack to another student. She showed compassion by putting another's need before her own.
- A second grader helped get a student with a nosebleed to the nurse's clinic. He then stayed to make sure the student was okay. Kindness was evident in this action.
- A VSE third grade student showed empathy to a fellow student by saying, "It's okay!" when the student answered a question incorrectly.



All over the VSE building, students are stepping up and doing the right thing by practicing **Blue Box Skills**, or what VSE calls its Vena Stuart Virtues. These virtues are displayed in each classroom and are reviewed every week by the teacher. Each day, a VSE Virtue is read during announcements, and students who demonstrate the virtue are recognized.

VSE strives to encourage **Blue Box Skills** through promotion of its Vena Stuart Virtues, Quantum Learning Eight Keys of Excellence, and the Ron Clark Academy House System. The school's goal is to build academic and social success in all its students.



Station Camp Elementary: Teaching, Learning, Showing Compassion

Mrs. Linda Huey and her fellow second grade teachers lead a project every year to teach important **Blue Box Skills** to **Station Camp Elementary School (SCE)** students. SCE partners with the Humane Society of Sumner County (HSSC), a private non-profit organization to promote the humane treatment of abandoned, lost, and displaced animals. HSSC receives no national funding and is solely supported by donations. It relies on the compassion and kindness of others who want to help the cause. Mrs. Sandra Cherry, HSSC president, visits SCE and teaches students what the HSSC does and how the school can extend kindness and compassion to the many animals the agency helps.

Collectively, students reach out to the community and gather items from the wish list for HSSC. "The children all love animals, and it is an opportunity for them to learn about a local agency in our community as they practice compassion," says Mrs. Huey. Once items are collected, students from each class help Mrs. Cherry load her van with the supplies.

Additionally, Mrs. Cherry explains how students can be more involved in helping the animals at the shelter. SCE students are invited to come to the shelter and read a book to an animal. The students are able to demonstrate kindness and compassion while providing soothing company to cats, dogs, and critters as they await adoption. As a bonus, students gain confidence and improve their reading skills. "This is a win-win!" says Mrs. Huey. The HSSC and students at SCE gain significantly from the collaboration toward a common goal of demonstrating compassion to animals in need. The agency benefits not only from the supplies collected, but from the opportunity to teach children about responsible pet ownership and the ability to serve.



Jack Anderson Elementary Fifth Grade Students are Committed to Kindness

Jack Anderson Elementary School (JAE) has worked diligently to create a community atmosphere focused on **Blue Box Skills**. Each grade level accomplishes this in their own way, but fifth grade students make a concerted effort to develop the skills of compassion and empathy. Teachers find opportunities for students to provide service for others and encourage students to look for ways to show the skills to those around them. For example, the Just Say No Club is selling lollipops with a goal to raise funds for a community service project.

This year, the JAE Newspaper Club is working to publish the school's first Jaguar Journal. In each edition, students compose articles to highlight wonderful things happening at JAE. Students winning R.O.A.R. awards for respect, ownership, attitude, and responsibility are recognized in each edition as well as being showcased on the R.O.A.R Hall of Fame. Honoring students who have positive attitudes has encouraged more compassion and kindness throughout the school.

JAE also spends countless hours designing and implementing Problem-Based Learning (PBL) units with a focus on caring about others. Fifth grade's current PBL is on reducing waste, and the big question posed to students is, "How can you reduce waste?" Through research, experiments, and an engineering project, students identify waste problems the community is currently facing and determine possible solutions. At the end of the unit, students will publish their findings and suggested solutions in a pamphlet to be shared with the community. Throughout the unit, there is an overall theme of finding ways to help others.



While the fifth grade teachers are discovering ways to encourage **Blue Box Skills** with students, they also find students are seeking out opportunities to show them as well. Ms. Marasigan recently nominated Weston Jones for a R.O.A.R. award for his positivity, but it did not stop there. She said, "He is consistently congratulating other kids when they get something right or receive a good grade. This is not brought about by anything but his own kindness. It has begun to spread in my classroom and his table group is always the most positive and motivated."

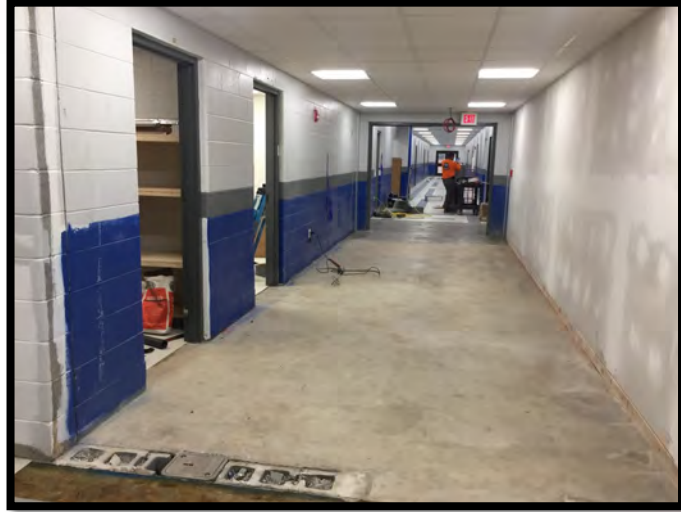
The CDC teacher at JAE also commented on the willingness of fifth grade students to welcome and include all students in the school community. Whether it be ensuring everyone has a friend to sit with at lunch or being a peer buddy during Related Arts, JAE students are committed to the demonstration of patience, compassion, and kindness. The continued focus at JAE is to support and encourage every child, every day . . . in every way!



Walton Ferry Elementary: Construction Builds Character

Everyone has heard the saying, "It's darkest before the dawn." Well, at **Walton Ferry Elementary School (WFE)**, they find it is dustiest before the dawn! Last spring, WFE bid farewell to six portables in preparation for a highly anticipated renovation. As a result, many students and teachers were displaced and had to find room in a building where all rooms, including a few closets, were already occupied.

WFE faculty had to meet, teach, plan, prepare, conference, tutor, and store resources anywhere and everywhere. The school has quite a few double occupancy rooms serving as offices in closets a.k.a. "cloffices." One cannot walk a hallway without seeing one-on-one or small group instruction occurring in the hallways. Nevertheless, during all this, WFE student Wildcats, faculty, and staff alike are making it work.



WFE is not only practicing the **Blue Box Skill** of patience, the WFE Wildcats have been living it. Situations like this often bring out the worst in people, but not at WFE. Students have been tolerant and flexible while dealing with new rooms, moving spaces, and trying to learn amid the cacophony of construction sounds. It would be easy for WFE teachers to be overcome with frustrations, but instead, they have set the tone for all by being the epitome of patience. They roll on with grace, integrity, and high expectations of themselves and students. However, in the epicenter of chaos, one can often find beauty . . . and beautiful character is found and on display at WFE.

Rucker Stewart Middle, Patience, and Perseverance

"Il faut cultiver notre jardin" said Voltaire, the famous French poet, in his legendary work *Candide*. Its meaning is akin to developing one's skills and talents to be the best version of oneself. This is exactly what a group of **Rucker Stewart Middle School (RSM)** students have been doing since August. The students are using gardening to improve language and literacy skills through real-life application. One of the RSM goals has been to grow both flowers and vegetables through the winter months. This has not been easy for the students. It has required **Blue Box Skills**, such as patience and persistence, in working to overcome various challenges not unlike real life.



"We make a **living** by what we get, but we make a **life** by what we give."
-Winston Churchill

advance
healthcare SHOP

Integrating Blue Box Skills at Knox Doss Middle

At the beginning of the school year, SCS Director of Schools, Dr. Phillips, challenged teachers to integrate **Blue Box Skills** into daily instruction. These skills include aspects such as compassion, patience, empathy, gratitude, and kindness. With **Blue Box Skills** in mind, **Knox Doss Middle School (KDDC)** challenged its student body to bring in foods for its food pantry. The food pantry was created with the intent to help KDDC students and families who have fallen on hard times get through long school breaks. The families at KDDC went above and beyond throughout the food drive. Student council members reorganized the pantry and stocked it with the food from the drive. Many families will be touched because of the compassion and kindness shown by KDDC students and families.



KDDC also has a Mud Room created by Paula Harris. Mrs. Harris has worked extremely hard to collect donations, clean items, and organize clothes for KDDC students who might need help. She also collected lunch boxes, jackets, shoes, and many other necessities that a student could need daily. Mrs. Harris has helped to spread a kindness through the halls at KDDC. Now, students and families donate to the Mud Room often, and others benefit from their generosity. The school invites families who need assistance in these areas to contact Mrs. Harris in the front office. KDDC continues to make plans to extend the outreach of the food pantry and the Mud Room for years to come.

Portland East Middle Focuses on Compassion

During the month of November, **Portland East Middle School (PEM)** conducted a food drive for its families in need of a little extra help during the Thanksgiving season. Students brought in canned goods and other items to make tasty, nourishing family meals. To top off the meals, a Portland company, Stevison Ham, donated hams to over fifteen different families.

While many are fortunate to celebrate how plentiful their tables are, PEM students experienced the **Blue Box Skill**, compassion, by bringing in the necessary items to give to those who did not have enough. There was no judging that took place and no bullying over who has and who has not. Instead, the items were brought in with a full and humble heart, knowing that all can share what they have to improve the lives and experiences of those who may otherwise go without.

Empathy was also sensed during the weeks food was brought in. Many PEM students wondered, "What if I didn't have enough food? What would happen to me?" The realization brought humility to their minds as well.

*"Be kind, for everyone you meet is
fighting a hard battle."*

Plato

**Blue
Box
Skills
in practice**

**Put yourself in
THEIR
shoes**



Hawkins Middle Students Learning Skills for a Lifetime

Students at **Hawkins Middle School (HMS)** are filling their skills toolboxes with more than just math and reading talents these days. They are making the important additions of some of the **Blue Box Skills** for life to their list of abilities. The student body at HMS has made attributes, such as gratitude, empathy, compassion, and kindness, areas of focus over the last several months.

In October, HMS students celebrated National Custodial Worker Recognition Day. Students recognized the hard work of the amazing HMS custodial staff. To show their gratitude to those workers, students took time to make thank you cards. The cards were then used to decorate the door of the custodial office. HMS students acknowledged how much they appreciate the custodians' work.



The month of November often serves as a reminder for all to give thanks. HMS Honor Society members and eighth grade ELA students made a visual display acknowledging things for which they are grateful. Students decorated paper turkeys with an assortment of things, people, and places they appreciate. "We got to write about what

we were thankful for within our school, and we were all very thankful for our classes and our teachers," stated HMS eighth grade student Jillian Davis. The works were then displayed in the cafeteria to keep everyone mindful of reasons to be thankful.

In December, students shed light on the wonderful HMS cafeteria workers. In advocacy group sessions, students discussed how fortunate HMS is to have a fantastic cafeteria staff. In an act of kindness, students decorated paper lights and wrote messages of gratitude and encouragement for the workers. The beautiful lights lined the cafeteria for all to see.



December advocacy group sessions also brought the opportunity for discussions of empathy and compassion, two **Blue Box Skills**. Holidays can sometimes be difficult for people. HMS students made cards of well wishes and a happy new year to those in need. Seventh grader Zoe Graham said, "I enjoy drawing and knew this project would make someone feel good, so I really liked doing it." Cards of encouragement, support, and holiday cheer were also sent to local children's hospitals.

Hendersonville High and Small Group Work



Blue Box Skills were developed from the research of Paul Ekman who determined complex human emotions can be culturally shaped and constructed. Furthermore, the research indicated time spent on teaching the use of complex emotions, or **Blue Box Skills**, should have a lasting impact on students' character education. At **Hendersonville High School (HHS)**, one of the ways these skills are practiced and learned is through the STARS Program. Indeed, one of the most important components of the STARS Program at HHS is the opportunity for students to work in small groups. Some of the small groups are skills-based, and others are designed to address specific issues such as risky behavior, substance

abuse, or mental health issues (e.g., depression and anxiety).

Small group work is very effective in creating a safe environment where students can develop many of the **Blue Box Skills** such as empathy, compassion, kindness, and humility. Feedback from students who have participated in a small group shows they often feel grateful when they realize their life situation may not be as challenging as some of their peers. Moreover, students feel more optimistic about their future when they can develop healthy coping strategies or see a positive change in their behavior. Students in the small groups frequently comment they learned how to look past surface appearances and realize everyone struggles in some way.

Another example of small group work at HHS is the advisory program which was developed because of feedback gained from school climate surveys. Students identified "lack of inclusiveness and connection to their peers and faculty" as an area for school improvement. HHS Advisory was designed to pair each teacher with a group of students they would follow through all four years of high school. The teacher's role is to develop a relationship with students, create an atmosphere of safety, and to foster connections among students. Some of the advisory time is very specific to academic needs, but it also serves as a perfect opportunity to identify and develop **Blue Box Skills**.

Westmoreland High Students Experience and Demonstrate Blue Box Skills

Kindness and Compassion

During the January 2018 snow days for Sumner County Schools, members of the FBLA (Future Business Leaders of America) of **Westmoreland High School (WHS)** took a trip to The Nashville Rescue Mission to serve lunch to approximately 250 homeless men. FBLA sponsors, Anita Bradley and Cindy Storey, organized and accompanied the WHS students in this endeavor.



The FBLA members exemplified the **Blue Box Skills** of kindness and patience as they worked side-by-side with the homeless men in the kitchen and served meals to others coming into the mission. With recent, exceptionally cold weather, the men were very grateful and thankful for the meals given to them.



The WHS students were extremely compassionate and humbled at the experience. By incorporating the **Blue Box Skills** of kindness and compassion, they left the mission feeling fortunate for what they have in their lives. The students also learned while the men of the mission may have different concerns in their lives, everyone deserves respect and can give it. The students are already making plans to visit the mission and serve again.

WHS

Spreading the Love at Merrol Hyde Magnet - MedConnect Toy Drive 2017

School Wide Total Result

173 toys with value estimated at \$975

Elementary Breakdown

44 toys valued at \$220

Middle School Orders Breakdown

Theseus - 16 toys valued at \$130

Aeneas - 8 toys valued at \$65

Odysseus - 5 toys valued at \$45

Perseus - 3 toys valued at \$20

Heracles - 2 toys valued at \$20

Achilles - 0 toys

High School Pillars Breakdown

Apollo - 36 toys valued at \$180

Artemis - 22 toys valued at \$110

Athena - 22 toys valued at \$110

Poseidon - 15 toys valued at \$75

Merrol Hyde Magnet School (MHMS) made a real difference in the lives of children at Monroe Carell Jr. Children's Hospital using **Blue Box Skills** of kindness, gratitude, and compassion. The MHMS community raised toy donations of almost \$1,000 for Champs Holiday Toy House through organizations MedConnect, Medical Club, and Student Council. Executive MedConnect officers, President Mia Melone (senior), Vice President Caroline Howard (senior), and Grace Riley (junior), held the second annual MHMS Spread the Love Toy Drive to support Vanderbilt Children's Hospital and the families spending the holidays there.

The Champs Holiday Toy House is an annual tradition to brighten holidays for children who spend the most magical time of the year in hospital rooms. Because of extensive medical bills that may prohibit gifts in times of illness, the families are given the opportunity to share in holiday joy with donated toys from schools, corporations, and families as free gifts to their children.

The Champs Holiday Toy House is an annual tradition to brighten holidays for children who spend the most magical time of the year in hospital rooms. Because of extensive medical bills that may prohibit gifts in times of illness, the families are given the opportunity to share in holiday joy with donated toys from schools, corporations, and families as free gifts to their children.

"Volunteering in the summer Strive program with weekly shifts at Vanderbilt Children's Hospital has opened my eyes and my heart to the importance of giving back. These children are some of the most resilient, fearless people I have ever met, and by simply donating a toy, everyone is helping to change the holidays for a child," says Mia Melone. Also, Caroline Howard expresses, "Vanderbilt Children's Hospital is a special place near and dear to our hearts. We have seen firsthand the healing there - whether it comes from medicine or a shared laugh. It has helped countless kids from our school and community. For that reason, MHMS will continue to host the annual toy drive to give back to those who have given us so much."





Spotlighting Positives in Sumner County Schools

Beech High Students and 2018 Regional HOSA Competition



Health Occupations Students of America (HOSA) from **Beech High School (BHS)** competed in the Regional HOSA event in January. The following students will advance to the HOSA Tennessee State Competition in March:

First place	Extemporaneous Writing — Lexi Botts
First place	Personal care — Kayla Johnson
First place	Sports Medicine — Anna Hutchison
First place	Nursing Assistant — Claire Spivey
Second place	Pharmacology — Tresia Jenkins
Third place	Job-Seeking Skills — Emily Hickman
Third place	Physical Therapy — Kiah Kirby
Third place	Medical Reading — Annalee Baldwin
Third place	HOSA Bowl — Elle Rumley, Eric Hall, Brodie Ruffing
Fourth place	Forensic Medicine — Kaylee Bailey and Malea Mulyana
Fourth place	Behavioral Health — Lauren Dickens
Fifth place	Home Health Aid — Alexis Ransom

Congratulations, BHS students, and give it your all in the state competition!

Beech High School Students and FBLA Regional Conference

Recently, the Future Business Leaders of America (FBLA) Region Three Conference was held in Clarksville, Tennessee. **Beech High School (BHS)** students competed strongly and the following students qualified for the state leadership conference:

Daria Safaipour	First place	Advertising
Braden Carroll	First place	Business Calculations
Megan Zurlo	First place	Business Law
Heaven Howard	First place	Intro to Business Communications
Jason Zurlo	First place	Intro to Information Technology
George Safaipour	Second place	Economics
Evan Pindrock	Second place	Entrepreneurship
and Andrew Taylor		
Mason Potter	Third place	Securities and Investments
Daniel Schmidt	Fourth place	Intro to FBLA
Ayana Boyd	Fifth place	Health Care Administration
Isaiah Alvarez	Sixth place	Intro to Financial Math

SCS is proud of the BHS students and the efforts they give to do their best!



Recognition of Indian Lake Elementary Teachers



The Beta Xi Chapter of DKG, International Society for Key Women Educators, awarded a classroom grant in the amount of \$150 to **Indian Lake Elementary School (ILE)** special education teacher, Elizabeth Jerrolds. The grant will allow Mrs. Jerrolds to purchase Dash, a robot brought to life with applications (apps). Dash will work with Dot, a robot already used in Mrs. Jerrolds' classroom. The robots allow students to work on technology topics such as coding, programming, voice recognition, navigation, and multiple experiments in free-

form play. They also help with problem-solving and present challenges for kids to solve collaboratively.



The VFW (Veterans of Foreign Wars) Post 9851 named Sarah Sutton, ILE fourth grade teacher, as its Elementary School Teacher of the Year.



Sumner County Schools Mission

Sumner County Schools commits to growing learners who are college and career ready through quality instruction, effective use of resources, building a collaborative culture, and strong leadership.